



WORKING TOGETHER
SHAPING OUR FUTURE

Carr Mill Primary School
Person Specification: KS2 Manager

Evidence against the person specification will be gathered in the following ways:

AF: Application Form
I: Interview Process
R: References
T: Task

Competency	Essential	Desirable	Evidence gathered
Qualification	To have QTS	Evidence of additional, further educational qualifications	AF
	Evidence of participation in relevant CPD	Evidence of participation in child protection/safeguarding children training	AF R I
	ICT confident and competent		AF
	To have a minimum of 3 years teaching experience in Primary schools.	Experience across KS2.	AF
Knowledge and Understanding of the Curriculum	Understanding of safeguarding and child protection procedures		I
	A clear and excellent understanding of current educational issues, theory and practice, with particular regard to: The National Curriculum Equality and issues relating to pupils' access to learning Class Management		AF E R T I
Teaching Skills	Evidence of outstanding experience in KS2	Evidence of outstanding teaching experience across more than 1 key stage	AF I R T
	Effective and systematic behaviour management, with clear boundaries, sanctions, praise and reward		AF I R
	An understanding of how to use assessment to inform planning for good teaching and learning		AF I R
	Demonstrate consistent and effective planning of lessons to meet pupils differing learning needs		I R T

	Evidence of outstanding classroom management skills		I R T
	Create a happy challenging and effective learning environment		AF I R T
	Involvement and commitment to all aspects of school life	Experience of working with and/or developing links with parents and/or the wider community	AF I R
	Proven ability to implement strategies for raising pupil attainment		
Leadership	The ability to lead, manage and communicate with all staff	Communicate clearly and effectively with pupils, staff, parents, governors and the wider community to further develop and promote the school	AF I
	The ability to initiate, manage and monitor changes and their effects		AF I
	Have experience of leading a subject and raising achievement across a Key Stage	Experience of leading Maths or English in a Primary School setting	AF I
	Lead Staff and/or Key Stage meetings in order to support the development of others		AF I
Personal Qualities	A willingness to learn and develop new skills		I
	A desire to make a difference to the lives of young people		I
	Excellent written and oral communication skills		AF I
	Enthusiastic and positive, approachable accessible and flexible		AF I R T
	Commitment to the school's ethos		AF I
	Ability to prioritise and organise work effectively		AF R T
	Ability to work as part of a team towards a common purpose		I R
Other Circumstances	An ability to fulfil all spoken aspects of the role with confidence through the medium of English		I